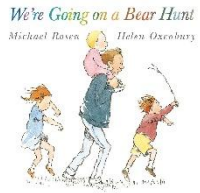
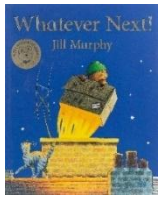
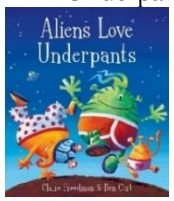
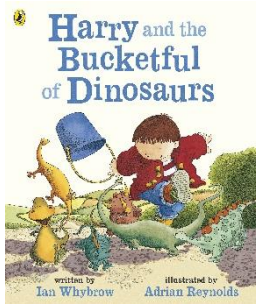
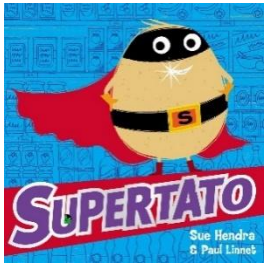
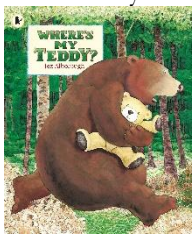
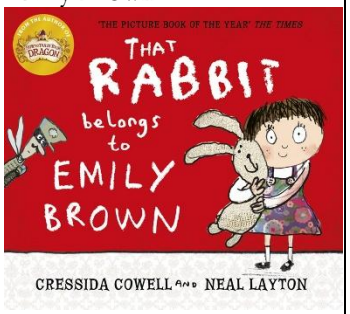
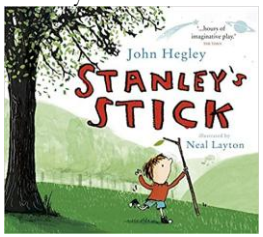
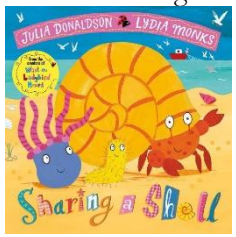
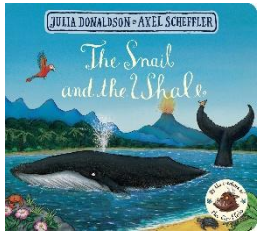
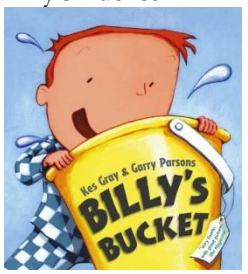
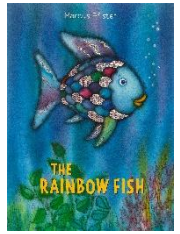
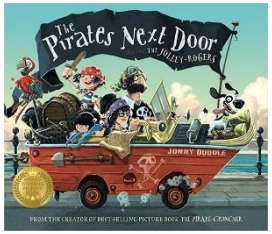
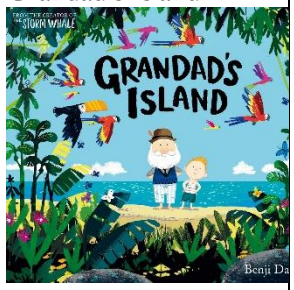
St. Faith's
Church of England Primary School

Year R English long-term overview

Term	Autumn 1	Autumn 2 *overall aim to expose children to writing for different purposes and introduce phase 2 tricky words in their writing.*	Spring 1	Spring 2	Summer 1	Summer 2
Book study	Cycle C: 1. Lost and Found  2. We're Going on a Bear Hunt  3. The Naughty Bus <u>Yearly</u> Farmer Duck &Oliver's Vegetables during Harvest The Treasure Hunt (Percy the Parkkeeper) in Autumn	Cycle C: 1. The Way back home  2. Whatever Next  3. Aliens Love Underpants  <u>Yearly</u> Stick Man The Jolly Postman	1. Harry and his Bucketful of Dinosaurs  2. Supertato  	1. Where's My Teddy Eddy  2. That Rabbit Belongs to Emily Brown  3. Stanley's Stick  	1. Sharing a Shell  2. The Snail and the Whale  3. Billy's Bucket  	1. The Rainbow Fish  2. The Pirates Next Door  3. Grandad's Island 
Themes / PSE links	Journeys – feeling safe	Journeys – feeling safe	Toys – looking after ours + others	Toys – looking after our things	Seaside – thinking of others	Seaside – thinking of others

ST. FAITH'S

CHURCH OF ENGLAND PRIMARY SCHOOL

Year R English long-term overview

Reading focus	Story sequencing	Phase 2-3 Sounds and Tricky Words	Phase 3 Sounds and Tricky Words	Phase 3 Sounds and Tricky Words	Phase 4 Words and Tricky Words	Phase 4 Words and Tricky Words
Writing outcome opportunit-ies (with purpose and audience where appropriate)	Pictorial story maps and verbal retellings Taking on a role	1 – writing lists 2 – Post card to mummy bear (dear/to, love from) 3– Writing a description of underpants design (adjectives) 4 – Wanted Poster + Letter to Santa (developing skills from 2+3)	1. Character speech bubbles + a (dinosaur) fact file 2. Wanted poster + character speech bubbles	1. Wanted poster describing a teddy 2. Instructions for how to look after a toy, letter to the Queen persuading her to return Stanley 3. Describing my stick	1. Writing a fact file about a seaside/under sea animal 2. Writing a report about the whale stuck on the beach Writing a description of a part of a world from the story. 3. Writing a description of what is inside your Bucket. Writing a short story inspired by Billy's Bucket.	1. Recount Rainbow Fish 2. Wanted Poster – Pirates Instructions to find treasure 3. Description of the island scene Letter for Grandad
Opportunit-ies for speaking and listening	Learning a story off by heart using Talk for Writing actions and language. Phonics sessions	We always plan our sentences out loud first and share ideas as a class. Phonics sessions	We always plan our sentences out loud first and share ideas as a class. Phonics sessions	We always plan our sentences out loud first and share ideas as a class. Phonics sessions	We always plan our sentences out loud first and share ideas as a class. Phonics sessions Talk for writing for story writing.	We always plan our sentences out loud first and share ideas as a class. Phonics sessions