

St Faith's C of E Primary School

Year 1 Curriculum News Summer 2026

Teaching team: Miss Langrish (Y1 and Silver Birch Teacher), Mrs Knott and Mrs Buchanan (Oak Teachers), Mrs Wright (Y1 LSA)

Topic: Seaside

English

Phonics: The children will consolidate their phonic knowledge and continue to learn to spell common exception words. We will be revising our phase 5 phonic sounds in preparation for the Phonic Screening that will take place in June.

Writing: Year 1 will be focusing on reading and writing spring poems. Later in the term we will be reading 'The king who banned the dark' by Emily Haworth-Booth and learning how to write persuasively and developing our debating skills.

Reading: Reading will be taught through guided reading sessions where the children practise a specific aspect of reading and comprehension, alongside readers of a similar challenge level.

Maths

Year 1 will be taught skills in addition and subtraction as well as place value and measurement, learning to:

- Solve one-step problems involving multiplication and division by calculating the answer using concrete objects and pictorial representations.
- Find and recognise a whole, half and a quarter. Finding a half and quarter of an object and of a quantity.
- Describe turns and position.
- Partition into 10's and 1's, 1 more, 1 Less, comparing and ordering numbers. Count in 2's, 5's and 10's.
- Measurement (money) - Recognising coins and notes and counting coins.
- Measurement (time) Tell the time to the hour, tell the time half an hour, days of the week, months of the year.

Science:

Children will be learning about animals including humans. They will be learning to identify, name, draw and label some of the basic parts of the human body and be able to say which body part is associated to the senses of sight, hearing, taste, touch and smell. They will identify animals that are mammals, birds, fish, reptiles and amphibians. They will learn about animals that are carnivores, herbivores and omnivores. They will also begin to describe and compare the structure of different animals by naming simple observable features.

Supporting learning at home

Please listen to/read with your child every single day, as it makes a huge difference to reading progress. Do encourage your child to read widely as a diet of just school reading books does not broaden reading experience. Please note any reading in the school reading diary.

Please use the maths pack and accompanying booklet to consolidate and extend your child's learning.

Events and Visitors

- Phonic screening – **Date tbc**
- Children will take part in a Perform Drama workshop in school on **Wednesday 1st July.**
- RNLI and Beach pollution workshops in school **tbc.**
- **Trip:** Lepe Country Park on **Monday 6th July.**

Foundation subjects

Geography: The children will name and locate the world's seven continents and five oceans; locate some seaside resorts of the UK; begin to classify key features of the seaside into 'natural' and 'man-made' using geographical vocabulary; describe a UK seaside resort using a range of information; and visit a seaside resort to carry out fieldwork and observations.

History: The children will study changes within living memory and understand that seaside resorts have changed over time. They will be comparing features of seaside holidays in the past and present.

Art: The children will be using different media and materials to create seaside inspired art work, as well as looking at Vincent Van Gogh's Seascapes.

Design: The children will be making a seaside picnic using healthy foods.

Music: We will be learning more about dynamics, tempo, rhythm, beat and pitch.

R.E: The children will be talking about the idea that water is precious and learning about why it is important to Christians and other religions. As part of the topic the children will also talk about christenings/baptisms.

Physical Development: The focus of our lessons will be the various skills involved in athletics, cricket and badminton, as well as learning some new team games and preparing for some sports day style races.

ICT: The children will be introduced to early programming concepts. Learners will explore using individual commands.

Messages

Please ensure that your child has:

- **A named waterproof coat with a hood if there is any likelihood of rain. *Please note school fleeces are only for outside or to go over a school jumper.***
- **A named water-bottle (please do not put these in book-bags as they often leak and damage books).**
- **A named PE kit to keep in school as our timetable can change.**