St Faith's C.E. Primary School



Class: Year R, Oak **Teachers:** Mrs Knott and Mrs Buchanan
LSAs: Mrs Cannings and Mrs Amey **HTLA:** Mrs McGoff
Curriculum News: Summer 2026 **Topic:** Seaside

Literacy

Phonics following Little Wandle: We now move on to Phase 4 content so it is extremely valuable for your child to be secure with the graphemes and tricky words taught up to this point. In Phase 4 we use the Phase 2 and 3 graphemes to decode and spell words with adjacent consonants and polysyllabic words (e.g softest) fostering fluency.

Reading following Little Wandle: Year R now have three Guided Reading sessions per week. This Guided Reading book then comes home on the Friday as well as two labelled "Stretch and challenge" books which match your child's assessed ability.

Writing: Children should include our "must haves" for writing through concentration and editing. We also hope to see capitals at the start of a sentence, other punctuation and tricky words spelt currently. Grip remains a priority!



Maths

We are covering six concepts, listed below (numbered to show the order that they occur)

Number:
1. To 20 and beyond
2. How many now?
4. Sharing and grouping
6. Make connections

Shape, Space and Measure:
3. Manipulate, compose and decompose
5. Visualise, build and map

Please send in:
From 13th April: Any named Seaside items to role play with or display.
Frogspawn would be appreciated!

Parent helpers needed for:
Monday 6th July for Lepe Beach trip (all day)
The first half-term to talk through coastal travels (Ideally Thursdays).
The second half-term to talk through seaside experiences in the past (Ideally Thursdays).
Fridays 8.45-9.15 am hearing readers.

Please let us know if you are available by catching us at drop-off or via email to admin.

	Phonics (Phase 4)	Year R book study/We are wondering…	Maths	History and DT
1	short vowels CVCC said so have like	What is the seaside?	Step 1 Build numbers beyond 10 (10–13) Step 2 Continue patterns beyond 10 (10–13) Step 3 Build numbers beyond 10 (14–20) Step 4 Continue patterns beyond 10 (14–20)	Seaside locations Van Gogh intro, Mix and match colours
2	short vowels CVCC CCVC some come love do	**Lucy and Tom at the Seaside** What can we do at the seaside?	Step 5 Verbal counting beyond 20 Step 6 Verbal counting patterns Step 1 Add more Step 2 How many did I add?	Human and Physical features Mimic style, alter shapes
3	short vowels CCVCC CCCVC CCCVCC longer words were here little says	What would you find at the seaside?	Step 3 Take away Step 4 How many did I take away? Step 1 Select shapes for a purpose Step 2 Rotate shapes	Bournemouth Case study Collage materials
4	longer words compound words there when what one	**The Rainbow Fish**	Step 3 Manipulate shapes Step 4 Explain shape arrangements Step 5 Compose shapes	Add Human and Physical features Prepare Seascape
5	root words ending in: –ing, –ed /t/, –ed /id/ /ed/ –est out today	**The Lighthouse Keeper's Lunch**	Step 6 Decompose shapes Step 7 Copy 2-D shape pictures Step 8 Find 2-D shapes within 3-D shapes	Seaside around the World Final Seascape
6	Assessment	What patterns are near water? Frog Life Cycle.	Consolidate. Addition on a number line. Patterns.	Advertise a seaside resort
If this level of detail proves helpful I will update you later for Summer 2				

Understanding of the World

We will be using key texts to incite the children's interests for learning more about seaside environments.
Seaside: The children will explore locations, animals, weather patterns associated with the seaside in the UK and in other international locations. Children will also learn about human and physical features of these environments.
Holidays: The children will be comparing seaside holidays past and present.
Plants: Inspired by Jack's explorations up the magical beanstalk, the children will be undertaking a science project about plants, in which we will be experimenting with growing lots of different things.
RE: This term the children will be focusing on the concept of 'Preciousness' in relation to water and the Christian ritual of baptism, as well as the special places of worship for both Christians and Jewish people.
Trip: Lepe Country Park on **Monday 6th July.**
Experiences: RNLI and Beach pollution workshops in school **tbc.**

Expressive Arts and Design

Art: The children will be using different media and materials to create seaside inspired art work, as well as looking at Vincent Van Gogh's Seascapes.
Design: The children will be planning and making a seaside picnic lunch, after considering the principles of 'healthy living.'
Music: We will be learning more about dynamics, tempo, beat and pitch.
Physical Development: The focus of our lessons will be the various skills involved in athletics, cricket and badminton, as well as learning some new team games and preparing for some sports day style races.
Experience: Children will take part in a Perform Drama workshop in school on **Wednesday 1st July.**